**Teaching Evaluations**

Josh Gellers

This table summarizes my teaching evaluations as an Associate/Assistant Professor at the University of North Florida. Scores range from 1 (poor) to 5 (excellent).

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| --- | --- | --- | --- | --- | --- | --- |
| Course/  *Semester* | Communicated Ideas and Information Effectively | Assisted Students Outside of Class | Stimulated Critical/Creative Thinking | Well-Organized and Provided Framework Conducive to Learning | **Overall Instructor Rating** | Overall Instructor Rating (Average Score for Political Science Courses) |
| Sustainability & Livable Cities  *Summer A 2022* | 4.73 | 4.64 | 4.64 | 4.91 | **4.73**  **(N=11/22)** | 4.28 (All UG) |
| International Relations Theory  *Spring 2022* | 4.86 | 4.86 | 4.86 | 5.00 | **4.86**  **(N=7/13)** | 4.73  (Graduate) |
| International Relations: Frameworks for Analysis  *Spring 2022* | 4.82 | 4.73 | 4.73 | 4.82 | **4.80**  **(N=11/31)** | 4.29 (All UG) |
| Controversial Political Issues  *Fall 2021* | 5.00 | 4.80 | 5.00 | 5.00 | **5.00**  **(N=5/12)** | 4.32 (All UG) |
| Intro to International Relations (DL)  *Fall 2021* | 4.63 | 4.38 | 4.56 | 4.63 | **4.50**  **(N=16/39)** | 4.32 (All UG)  4.22 (DL UG only) |
| Intro to International Relations (DL)  *Summer A 2021* | 4.80 | 5.00 | 4.80 | 4.80 | **4.60**  **(N=5/17)** | 4.56 (All UG)  4.50 (DL UG only) |
| International Relations Theory  *Spring 2021* | 5.00 | 5.00 | 5.00 | 5.00 | **5.00**  **(N=4/11)** | 4.61  (Graduate) |
| Intro to International Relations (DL)  *Summer A 2020* | 5.00 | 4.92 | 4.83 | 4.92 | **5.00**  **(N=12/25)** | 4.35 (All UG)  4.36 (DL UG only) |
| Food and Politics  *Spring 2020* | 4.75 | 4.75 | 4.75 | 4.75 | **4.75**  **(N=4/8)** | 4.37 (All UG) |
| International Relations: Frameworks for Analysis  *Spring 2020* | 4.80 | 4.67 | 4.90 | 4.80 | **4.56**  **(N=10/34)** | 4.37 (All UG) |
| Intro to International Relations (DL)  *Spring 2020* | 4.80 | 4.56 | 4.50 | 4.80 | **4.50**  **(N=10/37)** | 4.37 (All UG)  4.16 (DL UG only) |
| Intro to Comparative Politics (DL)  *Fall 2019* | 4.91 | 4.82 | 4.82 | 4.91 | **4.91**  **(N=11/43)** | 4.14 (All UG)  3.92 (DL UG only) |
| Intro to Comparative Politics  *Fall 2019* | 4.86 | 4.73 | 4.86 | 4.86 | **4.73**  **(N=22/48)** | 4.14 (All UG) |
| Controversial Political Issues  *Fall 2019* | 4.54 | 4.69 | 4.54 | 4.54 | **4.58**  **(N=13/50)** | 4.14 (All UG) |
| Intro to International Relations (DL)  *Summer B 2019* | 4.57 | 4.31 | 4.57 | 4.50 | **4.42**  **(N=14/40)** | 3.91 (All UG)  3.70 (DL UG only) |
| Senior Seminar in Political Science  *Spring 2019* | 4.63 | 4.73 | 4.69 | 4.63 | **4.38**  **(N=16/34)** | 4.12 (All UG) |
| International Relations: Frameworks for Analysis  *Spring 2019* | 4.33 | 4.69 | 4.78 | 4.67 | **4.50**  **(N=18/34)** | 4.12 (All UG) |
| Intro to International Relations (DL)  *Spring 2019* | 4.22 | 4.50 | 4.44 | 4.44 | **3.89**  **(N=9/43)** | 4.12 (All UG)  3.71 (DL UG only) |
| International Relations Theory  *Fall 2018* | 5.00 | 5.00 | 5.00 | 5.00 | **5.00**  **(N=4/7)** | 4.91  (Graduate) |
| Intro to International Relations (DL)  *Fall 2018* | 4.78 | 4.56 | 4.56 | 4.67 | **4.53**  **(N=18/49)** | 4.13 (All UG)  3.98 (DL UG only) |
| Politics of Developing Countries  *Fall 2018* | 4.75 | 4.75 | 4.75 | 4.75 | **4.75**  **(N=4/17)** | 4.13 (All UG) |
| Intro to Comparative Politics (DL)  *Fall 2018* | 5.00 | 4.78 | 4.70 | 4.90 | **4.67**  **(N=10/44)** | 4.13 (All UG)  3.98 (DL UG only) |
| Introduction to International Relations  *Summer B 2018* | 4.60 | 4.00 | 4.40 | 4.50 | **4.40**  **(N=10/38)** | 3.79 |
| Introduction to International Relations  *Spring 2018* | 4.63 | 4.53 | 4.63 | 4.69 | **4.63**  **(N=16/38)** | 4.24 |
| International Relations: Frameworks for Analysis  *Spring 2018* | 4.42 | 4.75 | 4.67 | 4.75 | **4.50**  **(N=12/43)** | 4.24 |
| International Relations Theory (Graduate)  *Fall 2017* | 4.71 | 4.83 | 4.14 | 4.29 | **4.14**  **(N=7/14)** | 4.37  (Graduate) |
| Introduction to International Relations  *Fall 2017* | 4.60 | 4.50 | 4.40 | 4.60 | **4.56**  **(N=11/48)** | 4.29 |
| Comparative Politics: Frameworks for Analysis  *Fall 2017* | 4.86 | 4.86 | 4.86 | 4.86 | **4.86**  **(N=7/29)** | 4.29 |
| Introduction to International Relations  *Summer B 2017* | 4.25 | 3.93 | 4.44 | 4.67 | **4.40**  **(N=16/33)** | 4.10 |
| Introduction to Comparative Politics  *Spring 2017* | 4.55 | 4.57 | 4.14 | 4.50 | **4.41**  **(N=22/56)** | 4.27 |
| Introduction to International Relations  *Spring 2017* | 4.50 | 4.50 | 4.50 | 4.50 | **4.40**  **(N=10/35)** | 4.27 |
| International Relations: Frameworks for Analysis  *Spring 2017* | 4.33 | 4.30 | 4.54 | 4.42 | **4.08**  **(N=25/51)** | 4.27 |
| Comparative Politics: Frameworks for Analysis  *Fall 2016* | 5.00 | 5.00 | 5.00 | 5.00 | **5.00**  **(N=9/16)** | 4.26 |
| Introduction to Comparative Politics  *Fall 2016* | 4.79 | 4.78 | 4.63 | 4.89 | **4.53**  **(N=19/46)** | 4.26 |
| Introduction to International Relations  *Fall 2016* | 4.31 | 4.06 | 4.25 | 4.31 | **4.19**  **(N=16/50)** | 4.26 |
| Introduction to International Relations  *Summer B 2016* | 4.71 | 4.69 | 4.71 | 4.86 | **4.79**  **(N=14/29)** | 4.07 |
| International Environmental Politics  *Spring 2016* | 5.00 | 5.00 | 5.00 | 5.00 | **5.00**  **(N=5/10)** | 4.25 |
| Introduction to International Relations  *Spring 2016* | 4.77 | 4.38 | 4.85 | 4.85 | **4.83**  **(N=13/26)** | 4.25 |
| Politics of Developing Countries  *Spring 2016* | 4.80 | 5.00 | 5.00 | 4.80 | **5.00**  **(N=5/8)** | 4.25 |
| International Relations Theory (Graduate)  *Fall 2015* | 4.80 | 4.86 | 4.90 | 4.80 | **4.70**  **(N=10/15)** | 4.33  (Graduate) |
| Introduction to International Relations  *Fall 2015* | 4.05 | 4.05 | 4.00 | 4.05 | **3.91**  **(N=22/50)** | 4.10 |
| Comparative Politics: Frameworks for Analysis  *Fall 2015* | 4.67 | 4.78 | 4.89 | 4.89 | **4.89**  **(N=9/21)** | 4.10 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course/  *Semester* | Communication of Ideas and Information | Availability to Assist Students | Stimulation of Interest in Course | Facilitation of Learning | **Overall Instructor Rating** | Overall Instructor Rating (Average Score for Political Science Courses) |
| Introduction to International Relations  *Spring 2015* | 4.20 | 4.55 | 4.40 | 4.30 | **4.30**  **(N=20/38)** | 4.08 |
| Third World Politics  *Spring 2015* | 4.80 | 5.00 | 5.00 | 5.00 | **5.00**  **(N=5/8)** | 4.08 |
| International Environmental Politics  *Spring 2015* | 4.33 | 4.83 | 4.50 | 4.50 | **4.50**  **(N=6/11)** | 4.08 |
| Introduction to International Relations  *Fall 2014* | 4.52 | 4.66 | 4.52 | 4.45 | **4.45**  **(N=29/49)** | 4.26 |
| Human Rights and International Politics  *Fall 2014* | 4.13 | 4.25 | 4.13 | 4.38 | **4.00**  **(N=8/17)** | 4.26 |

*Select Student Comments*

“Dr. Gellers is a great teacher and really respectful to students. I enjoyed how he provided constructive feedback on our assignments.” POS3931H (summer A 2022)

“I really enjoyed how flexible and patient Gellers was, and his constructive criticism on papers allowed me to greatly improve my writing and formatting skills.” POS3931H (summer A 2022)

“The course is not easy to follow but professor Gellers encouraged us through his enthusiasm, positiveness, and knowledge. I found the professor to be very motivating specially during his classes.” INR6607 (spring 2022)

“Professor is very knowledgeable and always willing to discuss a topic or help someone understand complex theories and ideas.” INR6607 (spring 2022)

“Professor Gellers is one of the best professors I have had throughout my three years of college. He helped us understand the material by providing real-world examples and showing films relevant to the theories we were learning about. The course was challenging but was entirely beneficial.” INR4603 (spring 2022)

“The depth with which he responded to questions and comments, always taking the statements of his students seriously, was extremely reassuring and kind. Never did he subside a question or comment because it was somewhat unrelated or less insightful, he always found a way to connect it to the class.” INR4603 (spring 2022)

“I enjoyed that the professor was upfront and concise about certain issues that we discussed and was unafraid to give the facts, regardless of various interpretations of those facts. The professor was approachable and deeply intuitive of individual needs and desires. Certainly the small size of the class was a bonus and discussing important issues was critical for my development as a person.” POS4033 (fall 2021)

“Everything about this course was a challenge to my critical thinking skills.” INR2002 (fall 2021)

“Dr Gellers is an exceptional instructor. He consistently challenged our class. From a personal standpoint, he inspired me. Despite some very challenging international relations theories, Dr Gellers was able explain these complex theories to our class. Every time I asked him for him, he was always responsive. His feedback on papers, guided discussion and weekly questions were very thorough. He invested considerable time giving us invaluable feedback.” INR6607 (spring 2021)

“Dr. Gellers did a great job, especially considering all the modifications that have needed to be made to class styles during the pandemic. I think the class was really well balanced.” INR6607 (spring 2021)

“Dr. Gellers continues to be one of the best professors on campus.” INR2002 (summer A 2020)

“This course is excellent and Dr. Gellers is an outstanding instructor. He presented the materials in a way it was easy to understand and facilitated discussions of it. During the remote portion of the class, he has always been available and gives prompt feedback when needed. Great course!” INR4603 (spring 2020)

“Intriguing concepts, in-depth discussions, a very well taught course by a fantastic professor. A perfect end course for a well-rounded study in International relations.” INR4603 (spring 2020)

“This has been the most organized and complete online class I have ever taken. The professor gave feedback for most of the discussion posts on how to improve them. His video lectures were very interactive and informative. It didn't felt as distant as online classes usually make one feel from students.” INR2002 (spring 2020)

“For someone who does not particularly like political science, I enjoyed this class and how it was taught. The professor provides extra credit opportunities that can help your grade drastically. He is a bit of a strict grader, but it is also a senior level course. He is also very understanding when you are struggling.” POS4033 (fall 2019)

“A very thought provoking class with a lot of interaction and it was fun! Sad that there are no other classes I can take with Professor Geller's. An inspiring professor and great career mentor!” POS4033 (fall 2019)

“Dr. Gellers was always willing to assist students out of class by reading over assignments, checking citations, and providing support. This class would have been much different if taught by another professor. Dr. Gellers is one of the most qualified and knowledgeable professors that I have had at my time at UNF. He is insanely eloquent and well-spoken, and quite honestly an inspiration for probably almost everyone in the classroom. A clear depiction of what success and hard work looks like.” POS4033 (fall 2019)

“Professor Gellers is one of the best professors I have ever had. He has several extra credit opportunities and I especially liked that.” CPO2002 (fall 2019)

“Overall the best professor I've had so far, he was constantly bombarded with difficult questions posed by students and answered them professionally 100% of the time. Super knowledgeable.” CPO2002 (fall 2019)

“I really enjoyed every single lecture I attended. Professor Gellers has a talent for giving informative and stimulating lectures and he provides many real world examples that reinforce the information presented. I really liked how professor Gellers always gave effective feedback on assignments I turned in and highlighted what I did well versus what I need to work on. His communication outside of class was excellent, I always knew what was going on and what to expect. He is very knowledgable in his field and his passion for educating is clearly visible in the way he does his job.” CPO2002 (fall 2019)

“Professor Geller is an amazing instructor who is very organized, I always know what to expect for presentation of materials and his tests and discussions line up clearly with the assigned readings. I honestly couldn't ask for better organization, which is integral to my learning.” CPO2002 (fall 2019)

“This is the best way I could have imagined a professor handling an online class. Expectations were very clear for the semester, notes were prompt and informative, assignments and discussions were interesting. Great class. Dr. Gellers was very accommodating and clearly was rooting for our success. Would absolutely suggest this class and professor to anyone.” CPO2002 (fall 2019)

“This class was excellent in so many ways. Professor Gellers is an incredible instructor. I wrote 830 words for a discussion for the first time. I never thought I possessed the ability to do that! This class taught me so much about International Relations and it was actually fun. Thanks for everything!” INR2002 (summer B 2019)

“Dr. Gellers is one of the most knowledgable, organized, and passionate professors I have ever worked with during my 3 years at UNF. It is clear that he has a clear plan for what he wants his students to accomplish over the course of his class. He responds quickly to emails and stays after class to answer questions, which makes the course even easier to navigate. My favorite aspect of this course is how it was organized. I loved that Dr. Gellers covered all of the political science concentrations throughout this course. It made the subject matter palatable to everyone in the room, in one way or another. Overall, my only regret over the course of my college career is that I only took one course with Dr. Gellers. UNF is lucky to have him.” POS4930 (spring 2019)

“I think Dr. Gellers is a good professor. He's sharp, and fair. He is good at making sure people don't feel stupid in a learning environment where it is very easy to do so. He provides constructive criticism regardless of the grade, which I appreciate since many instructors only do this when requested or when the assignment is poorly-done. Simply showing up helped me learn most of what I needed to learn to pass this course, which says to me that it is overall well-taught. Dr. Gellers also seemed very open to differing opinions. Students were in an environment where they could be exposed to differing perspectives without the professor trying to encourage or discourage any particular views. In academia, this type of environment is important in preventing educated people from being siloed into their own perspectives. I value this class and this is why my perspectives for improvement are as fleshed out as they are.” INR4603 (spring 2019)

“Dr. Gellers is definetely one of the best in UNF. I brag about the fact that I am taking his class all the time. I wish I took his Intro to Intn'l Studies class.” INR4603 (spring 2019)

“The way Professor Gellers explained the concepts was really fantastic. It was not biased and it was incredibly comprehensive. Also, his knowledge of international issues was incredibly fascinating and helped me expand my own knowledge.” INR4603 (spring 2019)

“I enjoyed hearing his point of view on issues, he always made difficult concepts very easy to understand. Overall a very enjoyable course.” INR6607 (fall 2018)

“Dr. Gellers is very insightful and passionate about his profession and it showed throughout the course.” INR6607 (fall 2018)

“Dr. Gellers presented the course material in interesting and engaging ways. I enjoyed the assigned films, and the Essential Readings book is full of really interesting stuff, though I wish it wasn't required. Dr. Gellers is also responsive and helpful. There were multiple occasions I e-mailed him for help and he went above and beyond to provide it. He's also rather charismatic, engaging, and knowledgeable. This course taught me a lot about the INR field and I think it's prepared me for the higher level INR coursework I need to take.” INR2002 (fall 2018)

“I liked how we have to think critically for every assignment.” INR2002 (fall 2018)

“I am happy with the way the course was structured and presented and I appreciate the added humor from the professor during video lectures. I really enjoyed the extra credit opportunities out in the community. I've learned a great deal in regard to international relations and I am excited to learn more.” INR2002 (fall 2018)

“Very helpful instructor. He made taking an online class seem a lot less daunting.” INR2002 (fall 2018)

“This class was really fun to go to. I was really interested in what was being taught in general, but Dr. Gellers is really able to make lectures interesting by starting up good discussions.” CPO4034 (fall 2018)

“I liked how interactive the professor is with students. Gellers really has a passion for what he does and you can tell just be taking one of his courses.” CPO4034 (fall 2018)

“Honestly, I cannot think of a single thing that could be improved upon. Best instructor I have had in any college class.”

“Dr. Gellers was extremely objective in teaching the subject matter, and was very well-versed in it as well. He threw in a few jokes here and there, as well as personal experiences that related to the topic at hand.”

“Dr. Geller's process as an educator is simple to follow but creates a forum for communication between students, rather than the normal bilateral structure between student and teacher. This strategy really opens the door for new ideas and helps to build a student's understanding by viewing distinct and differing perspectives.”

“If the student was willing to put forth effort, Dr Gellers was willing to go above and beyond to help them. I've never received such detailed and constructive feedback in my entire student career.”

“Politics has a way of just killing your soul. But, with this course, I can personally say that I have never been as comfortable to present my opinions until now.”

“I liked that the professor tried to make himself more of a person. It is easy in a virtual class to forget that there is a professor behind the screen, but he made himself known throughout the class.”

“One of the best professors at UNF! He is so incredibly knowledgeable and has passion for the subjects he teaches.”

“Professor Gellers is one of my favorite political science instructors at the University of North Florida. He explains complex ideas in an easy to understand manner.”

“Dr. Gellers kept the class interesting with his humor but he is also one of the most knowledgeable professors I've had before so I enjoyed his class a lot.”

“Probably the best professor I've had yet as far as the way the class was run. Super organized, clear, and challenging but doable.”

“Your integration of new mediums for class participation is what I believe to be what sets you apart from other instructors. Overall you managed to project the environment of an on-campus class into an online course.”

“Prof. Gellers is probably my favorite professor at UNF. Always does a great job of incorporating a variety of media, readings, presentations, and group work to each class session to give students a more holistic learning experience. He is so well organized!”

“Amazing professor! The course was challenging but always applicable to the real world and current political affairs. The exams were unique but called for critical thinking and mastering the concepts of environmental politics.”

“Professor Gellers is an excellent professor who is very qualified. He has an answer for any question students had and always kept the class engaged. Would highly recommend and would take another course with him.”

“By far the best class I've taken so far at UNF. My instructor taught us plenty and facilitated good discussion in the classroom. My interest in the subject increased and I enjoyed the material.”

“He is a wonderful Professor and UNF is lucky to have him. I hope to be able to take another one of his courses before I graduate. He really expects upper-level and critical thinking even in an Intro course. This is a great course and Professor.”

“Professor Gellers always is willing to move mountains and do everything he can for his students that are motivated and work hard. He is a true academic and has an extremely extensive and firm grasp of the material that he teaches. He always makes the best use of class time and never cancels class or does things that might just be filler time. Always available in his office hours and eager to assist. Treats everyone with respect and always conducts himself in a professional manner while also not being too serious.”

“Excellent teacher... I couldn't ask for more of any professor. Dr. Gellers has been brilliant, enthusiastic about the success of his students, and even though he can be tough, he is exceedingly fair!”

“Clearly very intelligent and a true scholar and master of the material. He seemed to want all of his students to succeed even after they finish their degrees. Nice guy really expects a lot and is a tough grader.”

“I loved that this class was so challenging! As a student who has never really had to work hard in school to make A's, it was a welcome challenge to have to study hard to earn an A on our assignments and tests. Professor Gellers is helping to set a higher standard at UNF, and he should be applauded for that.”

“Dr. Gellers is an awesome professor who cares about the success of his students, challenges us with critical thinking assignments, and makes the course interesting by using real-world connections and current events. I appreciate his ability to engage the class with what he would teach. Also, he was always there to guide you if you had a question or were lost with something; not to mention, he is really faaaassstt at responding to email. Dr. Gellers is very experienced with teaching, and it shows through his professionalism and his ability to connect with us in class. Great professor.”

“Such a great professor! Definitely one of the best professors I've had if not the best professor. He knows the information very well and uses real life examples with every aspect of the course.”

“I was not expecting to have such an involved instructor but it became very clear that they did care about the students.”

“He was very relatable, had a great teaching style even for an online course. He just made the course easy to follow and stay on top of assignments.”